

**DANCE TEACHERS IN PRIMARY AND SECONDARY SCHOOLS**  
**SECTOR CONNECT SESSION #2**

**SUMMARY**

**April 9th, 2020**

**AUSDANCE VIC**

Disclaimer: All information outlined in DANCE TEACHERS IN PRIMARY AND SECONDARY SCHOOLS summary is not personal advice. This is general information around policies and protocols discussed in the zoom call. Please make sure before you implement any changes to your business you seek the appropriate legal advice for your business.

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## **FOCUSING ON DANCE STUDIO OWNERS**

This session was led by Dr Katrina Rank with Fiona Hulands (Ausdance Victoria) with contributions by Kate Kaleb

### **ATTENDEES**

70 registrations

### AUSDANCE VIC DISCUSSION

**UPDATED FINDINGS OF THE AUSDANCE IMPACT SURVEY** and the work being done at National level and state levels.

[Ausdance Vic](#)

[Ausdance NSW](#)

**DANCE TEACHING RESOURCES FOR CLASS PLANS** – Ausdance Victoria has compiled links to videos, lessons, tools and reliable information which, together, may support the teaching of dance online. In providing this resource, Ausdance stresses that online teaching is a temporary measure. We look forward to returning as soon as is possible, to best practise teaching and learning [Dance Teacher Resources for class plans CLICK HERE](#)

**RESOURCES AND ONLINE SITES** – showed via shared screen, various resources and sites. See links in summaries below

**GUIDELINES FOR ONLINE CLASSES** – discussed draft document by Ausdance Victoria written for the sector, [Updates from Ausdance Vic](#)

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## **OPEN CONVERSATION**

### QUESTIONS AND TOPICS RAISED

Where possible, we have provided links. Other questions will be discussed further at the next sector meeting to provide answers or recommendations.

### ONLINE TRANSITION AND LIABILITY

Concerns over

- Child Safe Standards around teaching live
- Legality of online delivery
- Health and safety protocols and liabilities

We recommend talking to your school/s around what supports and recommendations they are putting in place so you can comply with their requirements. Ausdance Vic has created a Guide to Online Delivery of Dance Classes and Tutorials for dance studio owners and dance teachers.

It outlines

- Legal and Duty of care considerations
- Managing Risks for recorded and Streamed Classes
- Practical Considerations Planning and Delivering Online Classes
- Pedagogical considerations teaching a streamed class
- Safety Statements Prior to Classes

- [Recommended Reading](#)

## **ASSESSMENT**

Concerns about assessment of VCE and VCE VET Dance solos was raised, including assessment dates, the ability for students to be physically prepared and the legalities and recommendations for at home practice.

## **MENTAL HEALTH OF STUDENTS**

Teachers want to ensure they are a positive influence at this time, when students should also move and detach from screens for good physical and mental health.

Dance is a positive force. It supports resilience and requires constructive action as students apply their creativity and understanding of the world.

## **NEXT MEETING AND ACTIONS**

Teachers

1. Fill out Ausdance [Covid-19 Sector Impact survey](#)
2. Renne has set up a google community for those teachers who would like to join.

Ausdance Victoria

Next meeting will be focused on pedagogy and mental health of students on the online platforms.

1. Set up a bespoke VET Dance Teacher sector meeting
2. Contact VCAA to discuss VCE Dance and VCE VET Dance questions, regarding online teaching/feedback of practical activities, adjustment to assessment etc
3. Child safety policies and or procedures for safe online learning.



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