

DANCE STUDIO OWNERS
CONNECT SESSION SUMMARY
APRIL 9TH, 2020
AUSDANCE VIC AND NSW

Disclaimer: All information outlined in *Focusing on Dance Studio Owners Sector Zoom in Summary* is not personal advice. This is general information around policies and protocols discussed in the zoom call. Please make sure before you implement any changes to your business you seek the appropriate legal advice for your business changes.

FOCUSING ON DANCE STUDIO OWNERS

This session was led by Dr Katrina Rank with Fiona Hulands (Ausdance Victoria) and Kate Maquire-Rosier (Ausdance NSW), joined by AON Insurance representative, James Schubach.

ATTENDEES

109 registrations

AUSDANCE VIC AND NSW DISCUSSION OVERVIEW

- **INTERIM FINDINGS OF THE AUSDANCE IMPACT SURVEY** and the work being done at National level and state levels.
[Advocacy updates](#)
[Information on COVID-19 from Ausdance NSW](#)
- **DISCUSSED THE GUIDELINES FOR ONLINE CLASSES**
[Online Delivery of Dance Classes and Tutorials](#)
- DANCE TEACHING RESOURCES FOR CLASS PLANS – Ausdance Victoria has compiled links to videos, lessons, tools and reliable information which, together, may support the teaching of dance online. In providing this resource, Ausdance stresses that online teaching is a temporary measure. We look forward to returning as soon as is possible, to best practise teaching and learning
- [Dance Teacher Resources for class plans CLICK HERE](#)

AON Insurance representative shared general information to next sector meet up

- James Schubach recommends each studio talks to their insurance provider to make sure they understand their particular agreement
- Getting partners/ guardians to sign online class waivers is good practice and will give you an indication of who has agreed to the modality change of delivery
- Include a verbal statement / walk through before each class to ensure the students have adequately cleared the space.
- Focusing class on safe dance practise at home is highly recommended.

OPEN FLOOR TO PARTICIPANTS

- Mental health and wellbeing of the students. Teachers are already putting considerable energy into wellbeing, with many concerned about the impact of the pandemic on their students. This has been flagged as a focus area for the next meeting.
- Collective Community projects. Suzanne and Kate (NSW) brought forward the idea of a collective community project that may be facilitated by Ausdance, or other, to allow students from many parts of Australia to connect.

Themes carried over from first meeting

Sector Survey

With the Ausdance sector survey, the more data we have about who is affected now will greatly help us give accurate data to the government and other advocacy work the network is undertaking.

We have been informed that we can update submissions with new data as it arises. You can fill in the survey now with all the information you currently hold and when you have the numbers on the financial impact we can manually adjust your submission.

[Survey link>](#)

Business

Ausdance Victoria spoke with Business Victoria who recommended studio owners develop business continuity and recovery plans. For each state specific business support and access to business mentors see below.

VIC: [Coronavirus business support](#)

NSW: [Small business advice and support](#)

WA: [Small business advice and support](#)

ACTIONS

Teachers

Fill out Ausdance [Covid-19 Sector Impact survey](#)

Ausdance Network

FUTURE ADVOCACY

- Communicate to governments that teachers are keeping communities together, keeping things positive and somewhat normalized. Is there some way to support their efforts?
- Is there a way to make governments see that they are offering community services that keep morale up?
- Is there a way to receive financial support for this?
- Studios need support on data allowance and IT support for moving businesses online, discovering viable platforms that will help them as they recover from the COVID impact.

NEXT MEETING

Next Zoom In session on **Thursday 30th of April at 2pm** will delve into the following

- 1) Pedagogy in online platforms and mental health of students and self
 - a. Teachers who plan to attend please prepare one success story and one area of issue you are currently experiencing.



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